

A teacher's guide to school self-evaluation



Llywodraeth Cymru
Welsh Government

www.cymru.gov.uk

Foundation Phase pack

A. School Comparative Report

Further information

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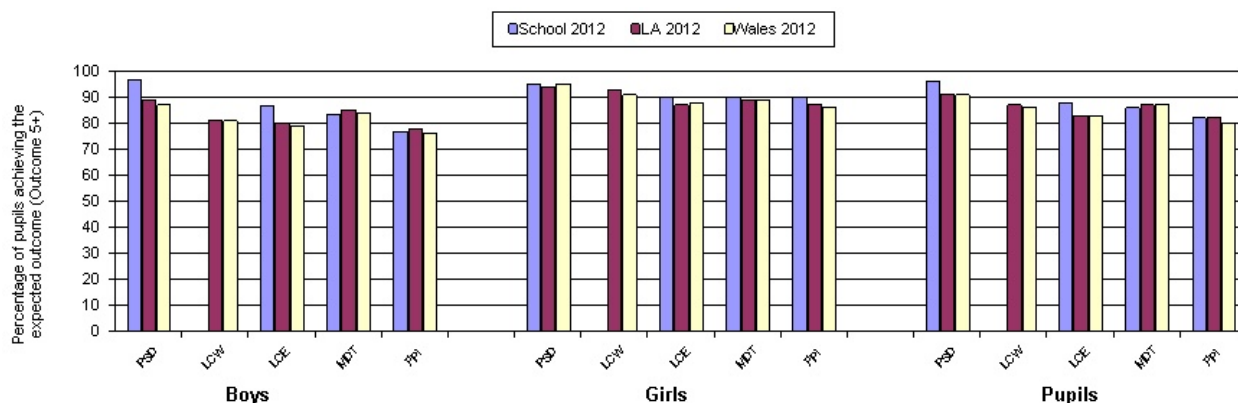
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This document can be accessed from the Welsh Government's website at learning.wales.gov.uk

School comparative information: Foundation Phase Outcomes 2012 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2012	LA 2012	Wales 2012	School 2012	LA 2012	Wales 2012	School 2012	LA 2012	Wales 2012
PSD	97	89	87	95	94	95	96	91	91
LCW	0	81	81	0	93	91	0	87	86
LCE	87	80	79	90	87	88	88	83	83
MDT	83	85	84	90	89	89	86	87	87
FPI	77	78	76	90	87	86	82	82	80



School Performance over time (2008 - 2012)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1 School is in the top 25 per cent.

Quarter 2 School is in the top 50 per cent but not the top 25 per cent.

Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.

Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than 24 per cent and up to 32 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD		86		91	96	97	
LCW		78		88		100	
LCE		76		84	88	90	
MDT		81	86	86		92	
FPI		74		81	82	86	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. - = No historical data available

2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.